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ABSTRACT

This book provides guidance into the use of storytelling techniques as an approach to personality assessment and explains how to administer, score, and interpret such tests. The tests discussed include the Thematic Apperception Test (TAT), the Roberts Apperception Test for Children, and the TEMAS (Tell-Me-a-Story). Each chapter contains callout boxes highlighting key concepts and other highlighted materials and test questions to help reinforce the material. The chapters are: (1) "Overview"; (2) "Essentials of Storytelling Administration"; (3) "Essentials of Storytelling Interpretation"; (4) "Essentials of TAT Assessment of Cognition"; (5) "Essentials of TAT Assessment of Emotion"; (6) "Essentials of TAT Assessment of Object Relations"; (7) "Essentials of TAT Assessment of Motivation and Self-Regulation"; (8) "Essentials of the Children's Apperception Test and Other Storytelling Methods for Children"; (9) "Strengths and Weaknesses of Storytelling Assessment Techniques"; and (10) "Illustrative Case Report." An appendix summarizes concepts related to cognition, emotion, relationships, motivation, and self-regulation. (Contains 416 references.) (SLD)